





Each user a World. Children's Libraries: a Place for Sharing Stories and Reshaping our Universe.

Foreign Experiences of library Services for Children

All Russia Conference on Libraries for Children



Foreign Experiences of library Services for Children





- What a library is for me?
- Context of Libraries in Mexico. Government Initiatives: Public Libraries, Reading rooms, and School Libraries.
- 3. Children's Libraries as Civil
 Society Projects. BS-IBBY
 México and other examples
 of successful case in Mexico.
- Challenges. Concluding Thoughts.



A Library is:



Social Space

Community service

Offers all users equity

Alive and democratic

Access to diversity

Agent of transformation

A place to meet

Trains autonomous readers

Produce Contents

Libraries in Mexico. Its context



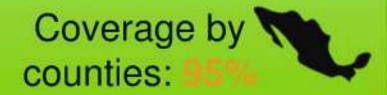
Population: 112 million inhabitants



Number of public libraries: 7,413



Users per each library: 16,400



Libraries in Mexico. Services offered

BIBLIOTECA

Alecr

- ✓ Internal and external loan
- ✓ Consultancy service
- Reading promotion activities and visitors orientation

Depending on the branch and its size:

- ✓ Digital service
- ✓ Specialized collations: Braille, audiobooks
- ✓ Newspaper archive
- ✓ Playroom
- ✓ Specific sections: children, youth, general or multimedia





Public Libraries Net







Biblioteca de México 1946

Children section was refounded in the 60's decaded.

- ✓ Serves population from 0 to 15 years
- Children and families on deprived situation
- ✓ Activities (all free of cost):
 - ✓ Story time
 - √ Summer courses
 - ✓ Artistic activities



Public Libraries Net

Biblioteca de México













Public Libraries Net Biblioteca Vasconselos 2006



Attends up to 5,000 users every day

Children's section 2003

- ✓ Children reading room
- ✓ Thematic exhibition of books that are proposed, along with the visitors, by the librarians who provide reading promotion activities



Public Libraries Net Biblioteca Vasconselos 2006





Government Initiative Reading Rooms 1996



- ✓ Spaces runned by persons who are willing to set up a community library within their house
- Training and accompaniment
- √ Books

3,000 spread out in Mexico Total: 3,000 reading rooms





Government Initiatives Schools Libraries





Started with an strategy denominated: Reading Corners (1996), which evolved to the National reading Plan (2012)

School Libraries

Classroom Libraries



- Design of proper collections to reinforce the development of communicative skills for the students.
- Continuous training to teachers, on reading promotion techniques.

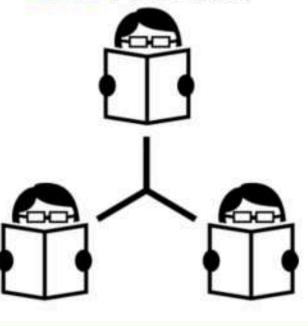
School Libraries

Some figures about this program



Attends more than 1.2 million classrooms 91% of school population

22% Preschool



60% Elementary school

18% Junior high school

> 305.5 million Books Delivered

Government Initiatives. Rey Tizoc School





Government Initiatives. Rey Tizoc School





Children's Libraries Projects. In Charge of Civil Society



Honeycombs (San Cristobal, Chiapas)

Attends population under 15 years old within poverty conditions

Its formula:

Honeycombs installation in the libraries Training the reading mediators.

Networking with other Honeycombs

Selection of quality books







Children's Libraries Projects. In Charge of Civil Society

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BIBLIOTECA

Aleer
IRBY MEXICO

Honeycombs (San Cristobal, Chiapas)













Children's Libraries Projects. In Charge of Civil Society

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BS
Aleer
IBBY MEXICO

Bunkos. IBBY México (1992)

Community Libraries







Total Bunkos: 88



Children's Libraries Projects. In Charge of Civil Society Bunkos. IBBY México



Operation Formula

Quality Books 250



- Bookcase
- Cushions
- Rug



- Training
- Counseling
- Accompaniment

IBBY México accompanies throughout 2 years



Independent operation

Children's Libraries Projects. In Charge of Civil Society Bunkos. IBBY México













Children's Libraries Projects. In Charge of Civil Society Bunkos. IBBY México





Figures:

- Trained librarians-mediators: around 200
- Attended population: around 4,500

Children's Libraries Projects. In Charge of Civil Society Autonomous University of Querétaro (2010)



This social project was founded by students of Psychology, Fine Arts, Sciences and Languages.

They started in one place, <u>now they have three</u> and also have a mobile library on a bus, that visits communities.



Target population:

Babies through young people (3 month-14 years

Activities:

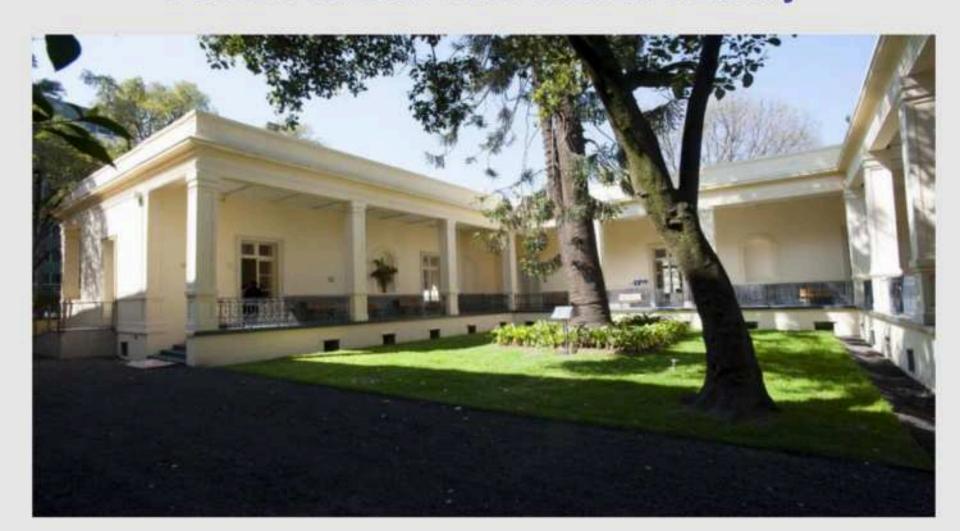
- √ Family
- ✓ Schools Visits
- Workshops on reading and writing



Children's Libraries Kept by Civil Society



BS-IBBY México/A leer. Children's Library



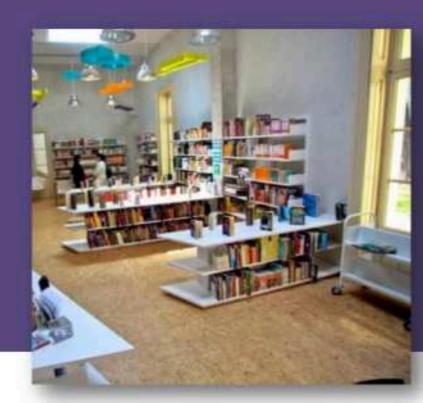
Children's libraries kept by Civil Society BS-IBBY México



Founded in 1979 and moved to our new location in 2012.

Collections:

- Children's and young adults
- Foreign languages
- Indigenous languages of Mexico
- Reading promoters and researchers on children's literature and illustration.



Children's Libraries kept by Civil Society BS-IBBY México





For disabled population:

- ✓ Braille (230)
- ✓ Video Books in Sign Language (37)
- ✓ Audio Books (50)
- ✓ Pictograms

We produce most of these materials

Children's libraries kept by Civil Society BS-IBBY México



Some figures for latest years 2013-2015

	2013	2015	%
Visitors	14,703	28,208	+91%
Issues	25,000	29,537	+18%
Home lending	5,625	7,774	+38%

BS-IBBY México Our rooms Babies / Reading beginners









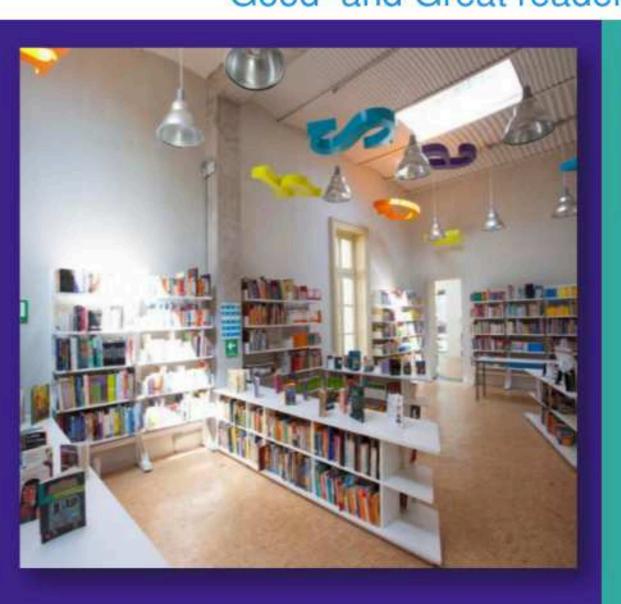






BS-IBBY México Our rooms Good and Great readers







BS-IBBY México Our rooms



Special Material for handicapped persons



BS-IBBY México Our rooms





BS-IBBY México Most Popular Activities



- √ School visits
- ✓ Reading Grandparents
- ✓ Summer courses







BS-IBBY México Most popular activities



- ✓ Out loud reading sessions
- ✓ Auto cinema
- ✓ Reading nest
- √ Workshops







BS-IBBY México Activities Difusion









BS-IBBY México Challenges We Face Today



- Automation

 (cataloguing and classification of all materials).
- Having a real approach with the community and benefit it with the services offered.
- Increasing the number of books and making adjustments to the space to provide a better service. The foregoing, emphasizing the color room that has inclusive material.
- Going out of the premises—i.e., that the activities of the library can be organized somewhere else.

BS-IBBY México Challenges We Face Today



Once the automation of our library is achieved the next challenge will be to integrate the ICTs to everyday activities. This could be attained through the acquisition of tablets or more computers with reference materials, digital books, apps, etc.

And all of this will make sense when we can manage that each user who approaches us, and who visits the library, finds the services, the resources, and treatment he/she is expecting. And above all, that he/she can conceive his/her visit to our space as an **intimate experience** that **connects his/her with others**, interacting with them in an **enriching way.**



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Concluding Thoughts

If we consider the library as the privileged space for the meeting of ALL PEOPLE, then we have to think about the changes that must be made, both in structure and services and resources offered to promote coexistence and exchange.

A modification that can be made now — without the need of a major physical change or of investment, but with determination — is to stop considering the library as a solemn space to which people must visit with respect (many libraries promotes respect, almost proudly, despite that it is already obsolete). Let's make this modification to approach more to users and make them feel summoned; let's also understand their diversity—the more we value diversity the more we enrich our work.

The process and the changes each space needs to achieve this purpose is unique and individual because each environment is unique.



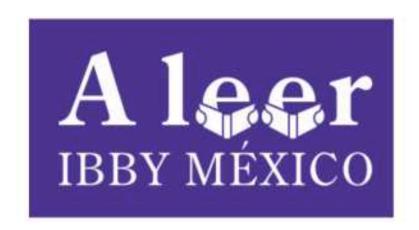
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Concluding Thoughts

That everyone feels at home—at a livable home he/she belongs. Then we could say that we materialized the nature and vocation of the library as a social space open to all.









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